

St Philip's Catholic Primary School

Accessibility Plan 2024–2027

Introduction

St Philip's Catholic Primary School is committed to providing an inclusive environment where all pupils, including those with disabilities and additional needs, can achieve their full potential.

This Accessibility Plan sets out how the school will improve access to the curriculum, the physical environment, and the delivery of information for pupils with disabilities between 2024 and 2027.

This plan is written in accordance with the Equality Act 2010 and links to the school's SEND Policy, Equality Policy, and Behaviour Policy.

Aims

The Accessibility Plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, facilities, and services.
- Improve the availability of accessible information to pupils with disabilities and their parents and carers.

Consultation

This plan has been developed with input from pupils, parents, staff, and external specialists.

Feedback has been gathered through parent surveys, pupil voice activities, staff consultations, and advice from the Sandwell SEND Advisory Service.

Plan Overview

Objective	Action	Timescale	Responsibility	Monitoring and Evaluation
Increase access to the curriculum	- Ensure all pupils with SEND have individual provision maps updated termly.	Ongoing across 2024–2027 Staff CPD by July 2025	SENCo / SLT	Termly review of provision maps and lesson

Objective	Action	Timescale	Responsibility	Monitoring and Evaluation
	<ul style="list-style-type: none"> - Provide staff CPD on differentiating tasks and resources for pupils with cognitive and sensory needs. - Purchase or update assistive technology where needed (e.g., text-to-speech software). 			observations by SLT and SEND Governor. Progress measured through pupil outcomes and staff feedback.
Improve physical environment	<ul style="list-style-type: none"> - Install handrails at entrance steps and improve pathway signage for visually impaired pupils. - Conduct annual site audits to identify further accessibility improvements. - Ensure all new building projects consider full accessibility compliance. 	Handrails and signage by December 2025 Annual audits each Summer Term	Site Manager / Business Manager	Audit outcomes reported annually to SLT and Governors. Feedback from pupils and parents gathered annually.

Objective	Action	Timescale	Responsibility	Monitoring and Evaluation
Improve delivery of information	<ul style="list-style-type: none"> - Provide school communications in accessible formats (large print, simple text, translated versions, visual guides). - Update website to meet accessibility standards (WCAG 2.1 compliance). - Ensure all letters, newsletters, and homework tasks are available in alternative formats for pupils and parents where needed. 	Website audit by December 2025 Ongoing provision of accessible communications	IT Lead / Office Manager	Termly checks led by SENCo and IT Lead. Parent feedback sought annually via survey.

Staff Training

- Whole-school training on autism awareness and dyslexia-friendly classrooms (by March 2026).
- Targeted Makaton training for Early Years staff (completed by July 2025).
- Annual refresher training for all staff on making reasonable adjustments for pupils with disabilities.

Monitoring and Review

The Accessibility Plan will be reviewed annually by the SEND and Inclusion Committee of the Governing Body.

Monitoring will include scrutiny of provision maps, lesson observations, staff and pupil voice activities, and feedback from parents and external advisors.

Progress towards objectives will be reported in the SEND Information Report and school newsletters where appropriate.

Impact measures will include:

- Pupil progress data for pupils with SEND.
- Parent and pupil satisfaction surveys.
- Feedback from external professionals.
- Reduction in accessibility-related complaints.

Publication

This plan is available on the school website and can be provided in alternative formats, including large print or translated versions, upon request.

Review Date: September 2025 (Annual Review)

Next Full Review: September 2027